|  |  |  |  |
| --- | --- | --- | --- |
| **Job Title** | **Senior Programme Manager – EMBA London Programme** | | |
| **Reports to** | **Programme Director – EMBA London Programme** | | |
| **Department** | **Degree Education and Career Centre** | | |
| **Job Family** | **Learning – Programme Management** | **Level** | **4** |

|  |
| --- |
| **About the School** |
| At London Business School, we strive to have a profound impact on the way the world does business and the way business impacts the world. Our departments work hard to ensure that we are continually delivering a world-class service, academic excellence and that our course offering maintains our place as a leading business school.  With thought-leading faculty and dynamic learning solutions, we empower both businesses and individuals by offering a transformational learning experience that will broaden their professional knowledge and global mindset. As well as offering postgraduate courses for the business leaders of the future, we run open and customised executive courses for professionals and corporate clients that help leaders identify the future focus and strategic direction of their businesses.  With London in our hearts, we draw from its status as a financial, entrepreneurial and cultural hub to attract a diverse range of students and faculty, creating an abundance of opportunities to network with industry experts and alumni worldwide. |

|  |
| --- |
| **About the Department** |
| Degree Education and Career Centre (DECC) is responsible for designing, promoting, recruiting for and delivering London Business School’s portfolio of degree programmes spanning all career stages and includes;   * MBA * A suite of Executive MBA programmes (London-based, Dubai-based, EMBA-Global with Columbia Business School) * Master’s in Finance (full-time and part-time) * Sloan Master’s in Leadership and Strategy * Master’s in Management & Global Master’s in Management * Master’s in Financial Analysis * Masters in Analytics and Management   The department also plays an essential role in supporting the School’s brand and reputation.  The Executive MBA programmes span London and Dubai. This challenging  programme is designed for mid-senior career, working professionals with 8 or more  years of work experience. Each intake is highly diverse in terms of nationality and  geography, around 30% of London EMBAs commute from overseas. There are two  intakes each year, in January and September. Students all begin their journey in  London at Orientation and then continue the programme on their respective  campuses. The London first year streams come to campus on alternate Fridays and  Saturdays. In the second year, all students can choose to take electives in Dubai or  London before they come back together for Capstone. |

|  |
| --- |
| **Job Purpose** |
| The purpose of this post is to lead, as part of the Senior Management team, in the delivery of the EMBA London Programme, ensuring high satisfaction throughout the student journey, and to contribute to building a cohesive team with successful collaboration with stakeholders.  This critical role reports to and works in close collaboration with the Director EMBA London and other colleagues in the Leadership Programmes team (which encompasses the EMBA London and Dubai, EMBA Global and Sloan programmes) to deliver a world-class EMBA programme. The post holder will be accountable for creating a highly professional and effective learning and support environment resulting in high levels of student and team satisfaction.  The post holder supports the Programme Director to deliver the programme and contribute to its strategic ongoing improvement- providing strategic input/analysis and deputising when required.  Leading a team of 3: Two Programme Manager’s and a Programme Administrator, the post holder will build a cohesive team and model the School’s culture and values, set behavioral expectations and support employee wellbeing.  The Senior Programme Manager will ensure the highest possible standards of delivery and support of the team including management of the team to deliver programme elements - planning, scheduling, communications, budgeting, compliance and co-curricular activity (including the skills portfolio , Congregation and first and second year planning).  It will require high levels of team and people development skills, wide stakeholder management, high levels of attention to detail and deep understanding of the curriculum. All of this must be done in the context of delivering an exceptional student experience.  We are passionate about our position as a world-leading business school and as such the post holder plays an essential role in supporting and enhancing the School’s reputation. This means the post holder must have a big picture view of what is always happening on the programme, as well as looking forward to planning and improvements for next year. This also means investing time to work with all stakeholders and to build positive relationships. |

|  |
| --- |
| **Key Areas of accountability and Key Performance Indicators (KPIs)** |
| **Key areas of accountability:**  **Strategy and Planning**   * Contribute to the development of strategy for the area, ensuring that plans are aligned to wider departmental strategy and overall School goals. This includes working with the Programme Director in developing the overall programme experience for students that encourages positive engagement with the Programme Team the School brand and the wider school and business community in both campuses. * Contribute to the development of broader operational plans, manage operational plans of EMBA London and enable successful implementation by prioritising and aligning planned activities. Liaise across the team and other departments to prepare reports to inform review, planning and decision making on changes to the programme. * Create and maintain monitoring mechanisms for key performance indicators, e.g. quality, impact and/or cost of learning interventions, undertaking research and data analysis as required to gather information against quality standards and to develop recommendations to inform planning and decision making to create a more effective student experience and continuous improvement of the programme.   **Programme Delivery and Improvement**   * Lead on the delivery of EMBA London Programme (September), ensure outstanding student experience and responsible for the programme office relationship with students through every aspect of the programme * Lead on the delivery of key events including; September Orientation, Elective Residency and Capstone. * Manage large/complex projects, coordinating/managing in-house and /or external contributors/resources to ensure successful learning outcomes within budget and to quality standards and targets. * Oversee the production of programme information, learning resources, materials and guides, ensuring the production of high-quality and effective communications. * Oversee design and delivery of high-quality programme elements and events to ensure that the content and delivery are aligned to the wider programme strategy, message and goals. * Lead the review and evaluation of learning provision, programmes and activities to ensure that learning delivery remains at the forefront of business education. * Review student and staff feedback annually to respond to changing needs and priorities. Ensure key stakeholders are consulted and any significant changes to the programme are submitted to Senior Management for approval. * Oversee and monitor programme to ensure compliance with relevant external bodies.   **People Management**   * Management of the September Programme Team to oversee all delivery aspects of the role and working closely with the other Leadership Programme Senior Managers to ensure this is done collaboratively in order that implementation is successful, high standard and timely. * Nurturing of talent within the team, supporting progression and development and developing a team‐based, collaborative working environment. Support team members in identifying learning needs and identify/promote learning opportunities, to enable good performance and impact in current role and appropriate career progression. * In collaboration with the Senior Management team, manage the team resources to ensure appropriate allocations to support the service goals, changes to the programme and related activities and staff development opportunities. * Work to ensure that team is trained in how to deliver the best possible pastoral care to the students. * Role model collaboration within team and with other related teams to support the collective achievement of objectives. * Work with HR Business Partner to ensure the timely and appropriate recruitment of staff, their induction and orientation to the programme and school and maintenance of service standards during transitions.   **Quality Assurance and Compliance**   * Have a full understanding of all programme regulations, policies and procedures and how to implement these. * Work on the revision of the programme regulations, policies and procedures to ensure that they encompass any changes required as well as align with the School regulations and those of the Higher Education sector. * Act as the initial investigation point for any Misconduct cases. * Act as an escalation point/ advisory contact for students on issues including their progression, Extenuating Circumstances and Academic Regulations.   **Student/Participant Experience**   * Oversee the co-ordination and delivery of a world-class learning experience for students, including student exchange and co-curricular events. * Ensure that students/participants are aware of the School’s offerings and have access to support and resources as required to enable the most effective learning experience. * Design and lead feedback activities which contribute to learning enhancements and the continuous improvement of student/participant /stakeholder experiences. * Ensure student records are accurate and secure, and appropriate tracking is in place e.g. academic progression and attendance monitoring. * Provide support and guidance with regards to policy and best practice as appropriate to Programme Managers or individual students. * Be alert to student welfare issues and offer pastoral care, referring to other sources of guidance as appropriate. * Be a point of escalation for student issues and lead on student investigations when appointed by the Programme Director. * Build relationships with student representatives and work with them to understand student needs. * Ensure wider team is trained in student management, School policies and general pastoral support.   **Analysis and Reporting**   * Manage or commission data collation and analysis, probe and use findings to develop further insights to inform decisions on future learning /programme management/customer experience initiatives. * Liaise across the team to prepare reports to inform review, planning and decision-making.   **Supplier/Contractor Management**   * Work with the Programme Director to commission and contract external suppliers for a variety of activities. * Monitor the quality of work delivered by third-party suppliers and agencies against service level agreements to ensure it is to the required standard and provide feedback on performance to management. Take any necessary action based on feedback and escalate issue resolution when required.   **Product/Proposition/Technical Knowledge**   * Research and keep up to date with industry and technological advancements and trends and use these to ensure that innovative and effective learning solutions are developed.   **Collaboration and Stakeholder Management**   * Represent the team to colleagues, stakeholders and cross-School groups, enabling cross-department working, spotting and initiating opportunities to collaborate for best learning /programme/customer experience outcomes. * Work closely with Career Centre to maximise career development support for students and integrate this into the programme. * Ensuring effective, open and proactive engagement with the student body, and where appropriate applicants, admits and alumni to facilitate dialogue, partnership and enhancement of the experience and delivery of the programme. * Promoting the programme internally and externally through sharing information and supporting in story sharing with key teams including Marketing, Recruitment, Admissions, Advancement and the Deans office.   **Financial Management**   * Monitor and review financial activity for own area to ensure the accurate completion of standard financial processes within budget and the provision of up‐to‐date information to support decision making. * Ongoing tracking and management of the Programme Office budgets. * Work in detail on the co‐ordination of financial planning and reporting, ensuring all staff are aware of their responsibilities in the execution of the budget plans and reporting on a regular basis to the Director. * Working with the Director to complete the quarterly forecasts and annual budget management and build exercises.   **Change Management**   * Champion change by role modelling the behavior expected from all colleagues, and consider the impact of change on all processes, systems and people to ensure appropriate steps are taken for successful implementation. * Support the Programme Director on long term planning and development projects.   **KPIs:**   * Delivery of high‐quality service in own area of specialism. * Quality of recommendations and input into wider strategic and operational planning. * Development of solutions and improvements to complex problems within own area of specialism. * Production of high‐quality reports, with complex analysis to support management decision‐making. * Contribution to the successful delivery of learning initiatives. * Effective resource management and quality/timeliness of support provided to * faculty/colleagues. * High‐quality work delivered by third‐party contractors and agencies. * Projects/programmes delivered on time, on budget and to quality standards. * Strong cross team working relationships with key stakeholders. * Positive feedback from students, colleagues and stakeholders. * Improvements in relevant programme performance. * Engagement, retention and performance levels of direct reports. * Achievement of team targets. * Evidence of cross‐team collaboration. * Team feedback on clarity of purpose and focus, behavioral and performance expectations, guidance, development and career support. |

|  |
| --- |
| **Knowledge/Qualifications/Skills/Experience required** |
| * Significant experience working with Executive students * In-depth knowledge of business education and the MBA market. * Successful experience managing, developing, coaching & motivating a team. * Excellent communication skills with the ability to engage a variety of audiences. * Significant project/programme management experience with advanced planning skills. * Excellent analytical and problem-solving skills. * Ability to manage multiple internal and external stakeholders. High level of relationship building skills. * Ability to prioritise and focus on material issues with good attention to detail. |

|  |  |
| --- | --- |
| **Staff** | Working in a team of 8; line management of 2 – 2 Programme Manager |
| **Budgets** | Support in the management of expenditure on Programme Budget |
| **Date Updated** | January 2025 |